
A Comparative Evaluation of Literacy Programs to Advance Elementary Education

Acep Roni hamdani², Ainnurilla Qisty¹

¹Universitas Pasundan, ²Universitas Pasundan

acepronihamdani@unpas.ac.id

ABSTRACT

This article aims to conduct a comparative analysis of literacy programs in primary schools with the goal of improving elementary education. Literacy is a key factor in the intellectual development of children at the early stages of education. By comparing various literacy programs implemented in primary schools, this article seeks to identify the best approaches to enhance students' reading and writing skills.

Keyword: literacy programs, primary schools

ABSTRAK

Artikel ini bertujuan untuk melakukan analisis perbandingan terhadap program literasi di sekolah dasar dengan tujuan meningkatkan pendidikan dasar. Literasi menjadi faktor kunci dalam perkembangan intelektual anak-anak pada tahap awal pendidikan. Dengan membandingkan berbagai program literasi yang diterapkan di sekolah dasar, artikel ini bertujuan untuk mengidentifikasi pendekatan terbaik dalam meningkatkan keterampilan membaca dan menulis siswa.

Kata kunci: program literasi, sekolah dasar

A. Introduction

Elementary education plays a crucial role in shaping the academic foundation and social development of children. One significant aspect of elementary education is literacy, encompassing reading and writing skills. This article explores efforts to enhance the effectiveness of literacy programs in primary schools through a comparative analysis. Various literacy programs have been implemented in primary schools with the aim of improving students' literacy levels. Some programs focus on teaching reading skills, while others emphasize the development of writing skills. Through an in-depth understanding of these programs, we can identify their respective strengths and weaknesses.

B. Methodology Research

This research employs a comparative analysis method to evaluate the effectiveness of literacy programs in several primary schools. Data is collected from implemented programs, involving classroom observations, teacher interviews, and assessments of students' literacy test results.

C. Results and Discussion

The results of the comparative analysis reveal significant differences in approaches and outcomes of literacy programs implemented in primary schools. Some programs may be more effective in improving reading skills, while others may excel in developing writing skills. Factors such as the use of technology, parental involvement, and resource support also play a crucial role. The discussion of this article explores the implications of the findings for the improvement of literacy programs at the primary school level. Measures such as additional teacher training, integrating technology in teaching, and involving parents in the learning process can enhance the effectiveness of literacy programs.

D. Conclusion

This research provides in-depth insights into various literacy programs in primary schools and lays the foundation for further improvement and development. The conclusion of this article summarizes the main findings and emphasizes the importance of continually evaluating and enhancing literacy programs to ensure optimal elementary education for children.

DAFTAR PUSTAKA

- Dahlan, T. (2023). *Local Instruction Theory SPLDV Dalam RME Untuk Mengembangkan Kemampuan Representasi, Koneksi, dan Intuisi Matematis Siswa SMP*. Disertasi: Universitas Pendidikan Indonesia.
- Dahlan T., Darta, Alamsyah T.A., Wardhani I.S., (2021). *Covid-19 Pandemic: Online Learning Platforms for Elementary Schools*. JPSD (Jurnal Pendidikan Sekolah Dasar).

- Dahlan T., Darhim, Juandi D., (2022). *How Digital Applications as Mathematics Learning Media in The Automation Era*. Journal of Positive Psychology and Wellbeing.
- Feby Inggriyani, Acep Roni Hamdani, Taufiqulloh Dahlan (2019). *Minat Belajar Mahasiswa dengan Menggunakan Blended Learning melalui Google Classroom pada Pembelajaran Konsep Dasar Bahasa Indonesia SD*. Jurnal Ilmu Pendidikan, Keguruan, dan Pembelajaran
- Gardenia N., Herman T., Juandi D., Dahlan T., Kandaga T., (2021). *Analysis of Mathematical Communication Skills of Class 8 Students on Two-Variable Linear Equation Systems (SPLDV) Concept*. Journal of Physics: Conference Series.
- Gardenia N., Herman T., Dahlan T., (2019). *PQ4R Strategy (Preview, Question, Read, Reflection, Recite, Review) for Mathematical Communication Ability*. 3rd Asian Education Symposium (AES 2018).
- Hamdani A.R., Dahlan T., Indriani R., Karimah A.A. (2021). *Analisis Pengaruh Penggunaan Model Problem Based Learning Terhadap Motivasi Belajar Peserta Didik Di Sekolah Dasar*. Didaktik: Jurnal Ilmiah PGSD STKIP Subang.
- Irawan T., Dahlan T., Fitriyanisah F., (2021). *Analisis Penggunaan Media Video Animasi Terhadap Motivasi Belajar Siswa di Sekolah Dasar*. Didaktik: Jurnal Ilmiah PGSD STKIP Subang.
- Kandaga T., Dahlan T., Gardenia N., Saputra J., (2021). *A Lesson Study to Foster Prospective Teachers' Disposition in STEM Education*. Journal of Physics: Conference Series.
- SE Marisi Butarbutar, Hastin Umi Anisah, MM SE, Bestadrian Prawiro Theng, MBA MM, Christina Yanita Setyawati, S Pd SE, MM Nobelson, Prima Yustitia Nurul Islami, S KPm, Indah Purnama Sari, M Pd SE, HS Sufyati, MM SE,

Dermawan Waruwu, Ir Kasful Anwar, A Pi, Taufiqulloh Dahlan, SE Sisca,
SE Diana Triwardhani (2022). *Pengantar Metodologi Penelitian:
Pendekatan Multidisipliner*. Media Sains Indonesia.

